

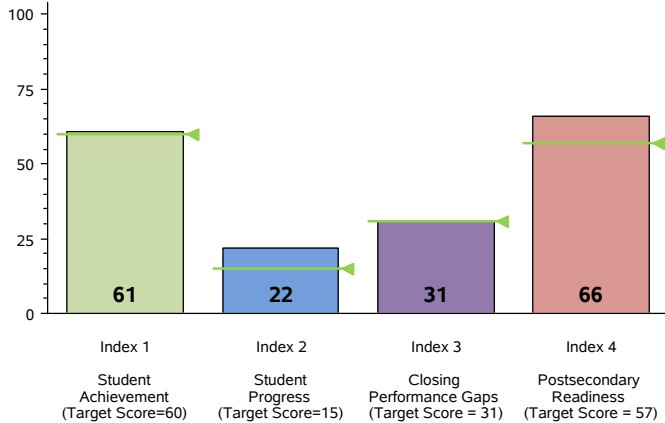
**Texas Education Agency  
2014-15 School Report Card  
DESOTO H S (057906001)**

District Name: **DESOTO ISD**  
Campus Type: **High School**

Total Students: **2,251**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	94.8%	96.3%	95.9%

#### Enrollment by Race/Ethnicity

African American	81.3%	77.6%	12.6%
Hispanic	14.5%	17.5%	52.0%
White	3.0%	3.0%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.4%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	59.8%	72.1%	58.8%
English Language Learners	2.4%	7.4%	18.2%
Special Education	10.1%	9.6%	8.5%

<b>Mobility Rate (2013-14)</b>	22.7%	19.1%	16.9%
--------------------------------	-------	-------	-------

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	16.2	17.5	17.2
Foreign Languages	22.6	22.2	18.9
Mathematics	20.0	20.3	18.1
Science	23.7	23.6	19.1
Social Studies	19.4	21.2	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,791	\$7,922	\$8,692
Instruction	\$4,123	\$4,138	\$4,956
Instructional Leadership	\$196	\$196	\$129
School Leadership	\$462	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>61%</b>	63%	55%	49%	*	*	*	75%	59%
Reading	2015	77%	68%	<b>55%</b>	57%	46%	48%	*	*	*	*	51%
Mathematics	2015	81%	69%	<b>52%</b>	53%	53%	*	*	-	-	-	53%
Science	2015	78%	70%	<b>61%</b>	63%	52%	*	-	-	-	-	61%
Social Studies	2015	78%	67%	<b>80%</b>	82%	77%	50%	*	-	*	*	80%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>33%</b>	32%	35%	40%	*	*	*	*	31%
Reading	2015	46%	32%	<b>31%</b>	30%	32%	50%	*	*	*	*	27%
Mathematics	2015	48%	24%	*	*	-	*	-	-	-	-	*
Science	2015	44%	28%	*	*	*	-	-	-	-	-	*
Social Studies	2015	44%	24%	<b>37%</b>	36%	39%	*	*	-	*	*	37%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>2%</b>	2%	3%	*	*	*	*	*	2%
Reading	2015	17%	8%	*	*	*	*	*	*	*	*	*
Mathematics	2015	20%	5%	*	*	*	*	*	-	-	-	*
Science	2015	16%	6%	*	*	*	*	-	-	-	-	*
Social Studies	2015	19%	5%	<b>8%</b>	7%	10%	*	*	-	*	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	*	*	*	*	*	*	*	*	*
Reading	2015	59%	56%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	26%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	*	*	*	*	*	*	*	*	*
Reading	2015	16%	15%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	6%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	3.4%	<b>4.4%</b>	3.4%	6.8%	14.3%	16.7%	0.0%	*	11.8%	2.5%
2012-13	2.2%	1.8%	<b>2.2%</b>	1.6%	3.6%	8.2%	16.7%	0.0%	-	0.0%	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	85.8%	<b>86.5%</b>	89.6%	73.9%	72.7%	*	*	-	66.7%	90.2%
Received GED	0.8%	0.3%	<b>0.1%</b>	0.2%	0.0%	0.0%	*	*	-	0.0%	0.0%
Continued HS	4.3%	4.3%	<b>4.4%</b>	3.7%	6.5%	6.8%	*	*	-	16.7%	4.6%
Dropped Out	6.6%	9.6%	<b>9.0%</b>	6.5%	19.6%	20.5%	*	*	-	16.7%	5.1%
Graduates and GED	89.1%	86.1%	<b>86.6%</b>	89.8%	73.9%	72.7%	*	*	-	66.7%	90.2%
Grads, GED, & Cont	93.4%	90.4%	<b>91.0%</b>	93.5%	80.4%	79.5%	*	*	-	83.3%	94.9%
Class of 2013											
Graduated	88.0%	81.4%	<b>82.7%</b>	86.6%	67.1%	62.5%	-	*	-	100.0%	84.6%
Received GED	0.8%	1.0%	<b>0.8%</b>	0.8%	0.0%	2.5%	-	*	-	0.0%	1.2%
Continued HS	4.6%	9.5%	<b>9.6%</b>	7.6%	19.0%	17.5%	-	*	-	0.0%	8.9%
Dropped Out	6.6%	8.2%	<b>6.9%</b>	4.9%	13.9%	17.5%	-	*	-	0.0%	5.2%
Graduates and GED	88.9%	82.3%	<b>83.5%</b>	87.4%	67.1%	65.0%	-	*	-	100.0%	85.8%
Grads, GED, & Cont	93.4%	91.8%	<b>93.1%</b>	95.1%	86.1%	82.5%	-	*	-	100.0%	94.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	88.0%	<b>89.5%</b>	91.2%	82.5%	79.5%	-	*	-	100.0%	91.1%
Received GED	1.1%	1.0%	<b>0.8%</b>	0.8%	0.0%	2.6%	-	*	-	0.0%	1.2%
Continued HS	1.3%	1.8%	<b>1.8%</b>	1.6%	2.5%	2.6%	-	*	-	0.0%	1.5%
Dropped Out	7.2%	9.3%	<b>7.9%</b>	6.3%	15.0%	15.4%	-	*	-	0.0%	6.1%
Graduates and GED	91.5%	89.0%	<b>90.3%</b>	92.0%	82.5%	82.1%	-	*	-	100.0%	92.4%
Grads, GED, & Cont	92.8%	90.7%	<b>92.1%</b>	93.7%	85.0%	84.6%	-	*	-	100.0%	93.9%
Class of 2012											
Graduated	90.4%	88.5%	<b>89.6%</b>	91.5%	85.5%	80.6%	*	*	-	81.8%	91.6%
Received GED	1.2%	2.0%	<b>1.9%</b>	2.0%	0.0%	5.6%	*	*	-	0.0%	0.6%
Continued HS	1.3%	1.2%	<b>1.3%</b>	0.6%	2.4%	5.6%	*	*	-	0.0%	0.6%
Dropped Out	7.1%	8.2%	<b>7.2%</b>	5.9%	12.0%	8.3%	*	*	-	18.2%	7.2%
Graduates and GED	91.6%	90.5%	<b>91.5%</b>	93.5%	85.5%	86.1%	*	*	-	81.8%	92.2%
Grads, GED, & Cont	92.9%	91.8%	<b>92.8%</b>	94.1%	88.0%	91.7%	*	*	-	81.8%	92.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	85.6%	<b>85.6%</b>	89.6%	79.4%	31.3%	*	*	-	*	91.1%
Class of 2013	83.5%	85.4%	<b>85.4%</b>	86.5%	86.8%	64.0%	-	*	-	85.7%	86.2%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	64.7%	<b>64.7%</b>	72.3%	39.3%	17.8%	*	*	-	*	70.0%
Class of 2013	63.8%	67.9%	<b>67.9%</b>	73.5%	45.8%	33.3%	-	*	-	75.0%	69.3%
At/Above Criterion											
Class of 2014	25.1%	3.3%	<b>3.3%</b>	3.2%	0.0%	25.0%	-	*	-	*	2.8%
Class of 2013	25.4%	6.5%	<b>6.5%</b>	5.8%	15.2%	9.1%	-	*	-	0.0%	7.4%
Average SAT Score											
Class of 2014	1417	1250	<b>1250</b>	1238	1314	1468	-	*	-	*	1236
Class of 2013	1422	1261	<b>1261</b>	1250	1325	1321	-	*	-	1313	1262
Average ACT Score											
Class of 2014	20.6	17.0	<b>17.0</b>	16.9	18.4	*	-	-	-	*	16.6
Class of 2013	20.6	17.2	<b>17.2</b>	17.0	18.2	18.2	-	-	-	*	17.1

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

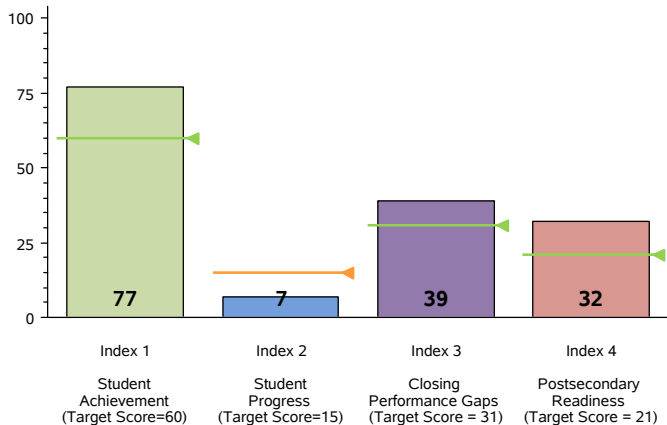
**Texas Education Agency  
2014-15 School Report Card  
D H S FRESHMAN CAMPUS (057906002)**

District Name: **DESOTO ISD**  
Campus Type: **High School**

Total Students: **811**  
Grade Span: **09 - 09**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.5%	96.3%	95.9%

#### Enrollment by Race/Ethnicity

African American	83.4%	77.6%	12.6%
Hispanic	13.4%	17.5%	52.0%
White	2.3%	3.0%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.4%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	68.4%	72.1%	58.8%
English Language Learners	2.1%	7.4%	18.2%
Special Education	8.1%	9.6%	8.5%

<b>Mobility Rate (2013-14)</b>	14.3%	19.1%	16.9%
--------------------------------	-------	-------	-------

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	14.2	17.5	17.2
Foreign Languages	25.2	22.2	18.9
Mathematics	22.6	20.3	18.1
Science	23.9	23.6	19.1
Social Studies	24.0	21.2	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,540	\$7,922	\$8,692
Instruction	\$3,330	\$4,138	\$4,956
Instructional Leadership	\$132	\$196	\$129
School Leadership	\$610	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>77%</b>	78%	73%	88%	*	*	-	82%	74%
Reading	2015	77%	68%	<b>70%</b>	71%	65%	80%	*	*	-	71%	67%
Mathematics	2015	81%	69%	<b>68%</b>	68%	67%	86%	*	*	-	*	65%
Science	2015	78%	70%	<b>92%</b>	93%	87%	100%	*	*	-	100%	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>34%</b>	34%	29%	50%	*	*	-	*	30%
Reading	2015	46%	32%	<b>43%</b>	43%	36%	58%	*	*	-	*	36%
Mathematics	2015	48%	24%	<b>11%</b>	11%	11%	*	*	*	-	*	10%
Science	2015	44%	28%	<b>41%</b>	42%	34%	64%	*	*	-	*	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>4%</b>	4%	4%	*	*	*	-	*	4%
Reading	2015	17%	8%	<b>4%</b>	4%	*	*	*	*	-	*	3%
Mathematics	2015	20%	5%	<b>2%</b>	2%	*	*	*	*	-	*	2%
Science	2015	16%	6%	<b>6%</b>	6%	7%	*	*	*	-	*	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>14%</b>	*	*	*	*	*	-	*	12%
Reading	2015	59%	56%	*	*	*	-	-	-	-	-	*
Mathematics	2015	47%	26%	<b>13%</b>	*	*	*	*	*	-	*	12%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>1%</b>	*	*	*	*	*	-	*	1%
Reading	2015	16%	15%	*	*	*	-	-	-	-	-	*
Mathematics	2015	19%	6%	<b>1%</b>	*	*	*	*	*	-	*	1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.4%	0.4%	0.3%	0.8%	0.0%	*	*	*	*	0.4%
2012-13	2.2%	1.8%	0.8%	0.8%	0.7%	0.0%	*	*	*	0.0%	0.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.



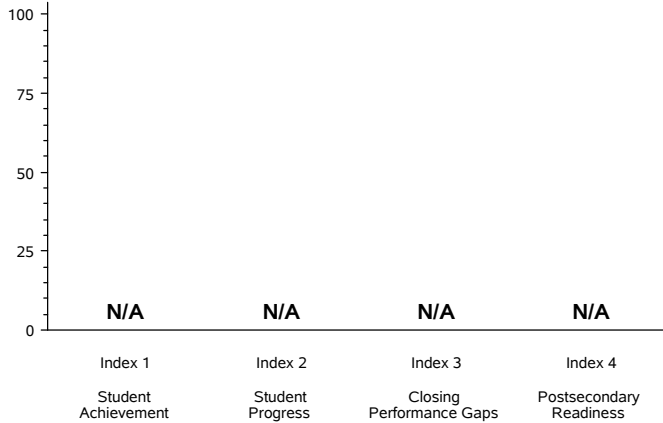
**Texas Education Agency**  
**2014-15 School Report Card**  
**DALLAS COUNTY JJAEP DESOTO CAMPUS (057906007)**

District Name: **DESOTO ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **09 - 09**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	*	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	100.0%	77.6%	12.6%
Hispanic	0.0%	17.5%	52.0%
White	0.0%	3.0%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	72.1%	58.8%
English Language Learners	0.0%	7.4%	18.2%
Special Education	0.0%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	100.0%	19.1%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%	Total Operating Expenditures	\$12,996	\$7,922	\$8,692
				Instruction	\$12,996	\$4,138	\$4,956
				Instructional Leadership	\$0	\$196	\$129
				School Leadership	\$0	\$494	\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	3.4%	*	*	-	-	*	-	-	-	*
2012-13	2.2%	1.8%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

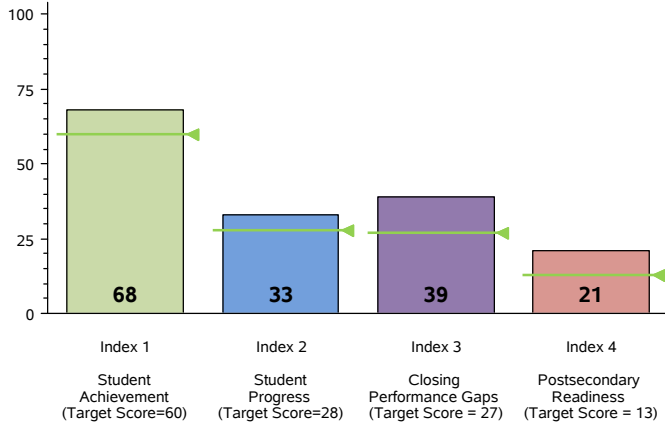
**Texas Education Agency  
2014-15 School Report Card  
DESOTO EAST MIDDLE (057906041)**

District Name: **DESOTO ISD**  
Campus Type: **Middle School**

Total Students: **687**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.0%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	83.0%	77.6%	12.6%
Hispanic	14.0%	17.5%	52.0%
White	1.2%	3.0%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.4%	0.3%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.9%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.1%	72.1%	58.8%
English Language Learners	4.4%	7.4%	18.2%
Special Education	9.3%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	18.8%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.2	23.3	20.3
<b>Secondary</b>			
English/Language Arts	19.7	17.5	17.2
Foreign Languages	19.3	22.2	18.9
Mathematics	16.4	20.3	18.1
Science	24.4	23.6	19.1
Social Studies	22.0	21.2	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,196	\$7,922	\$8,692
Instruction	\$3,774	\$4,138	\$4,956
Instructional Leadership	\$121	\$196	\$129
School Leadership	\$560	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>68%</b>	68%	67%	75%	*	*	*	100%	67%
Reading	2015	77%	68%	<b>77%</b>	77%	72%	*	*	*	*	*	76%
Mathematics	2015	81%	69%	<b>95%</b>	95%	91%	*	-	*	-	*	95%
Writing	2015	72%	64%	<b>61%</b>	62%	53%	*	*	-	*	*	59%
Science	2015	78%	70%	<b>61%</b>	59%	67%	*	-	*	-	*	57%
Social Studies	2015	78%	67%	<b>53%</b>	52%	54%	*	-	*	-	*	50%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>21%</b>	21%	21%	*	*	*	*	*	20%
Reading	2015	46%	32%	<b>27%</b>	26%	28%	*	*	*	*	*	25%
Mathematics	2015	48%	24%	<b>63%</b>	63%	55%	*	-	*	-	*	65%
Writing	2015	34%	21%	<b>14%</b>	15%	*	*	*	-	*	*	14%
Science	2015	44%	28%	<b>25%</b>	23%	35%	*	-	*	-	*	24%
Social Studies	2015	44%	24%	<b>13%</b>	11%	*	*	-	*	-	*	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>8%</b>	7%	11%	58%	*	*	*	*	8%
Reading	2015	17%	8%	<b>10%</b>	10%	8%	*	*	*	*	*	9%
Mathematics	2015	20%	5%	<b>26%</b>	19%	45%	*	-	*	-	*	30%
Writing	2015	9%	3%	*	*	*	*	*	-	*	*	*
Science	2015	16%	6%	<b>9%</b>	6%	26%	*	-	*	-	*	7%
Social Studies	2015	19%	5%	<b>3%</b>	3%	*	*	-	*	-	*	3%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>55%</b>	56%	52%	*	*	-	*	*	55%
Reading	2015	59%	56%	<b>57%</b>	57%	51%	*	*	-	*	*	56%
Mathematics	2015	47%	26%	<b>67%</b>	67%	64%	*	-	-	-	*	69%
Writing	2015	56%	47%	*	*	*	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>15%</b>	15%	16%	*	*	-	*	*	16%
Reading	2015	16%	15%	<b>19%</b>	19%	17%	*	*	-	*	*	19%
Mathematics	2015	19%	6%	<b>24%</b>	17%	45%	*	-	-	-	*	26%
Writing	2015	7%	3%	*	*	*	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>48%</b>	51%	27%	*	*	-	-	-	47%
	2014	45%	43%	<b>43%</b>	43%	44%	*	*	-	-	*	40%
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	<b>72%</b>	71%	73%	*	-	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	<b>28%</b>	29%	27%	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2015	85%	84%	<b>83%</b>	82%	88%	*	-	*	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	*	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

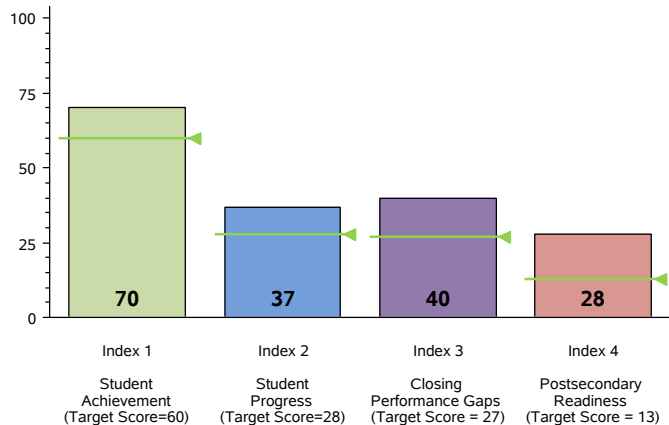
**Texas Education Agency  
2014-15 School Report Card  
DESOTO WEST MIDDLE (057906042)**

District Name: **DESOTO ISD**  
Campus Type: **Middle School**

Total Students: **709**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	83.9%	77.6%	12.6%
Hispanic	10.4%	17.5%	52.0%
White	3.8%	3.0%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.4%	0.3%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.0%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.0%	72.1%	58.8%
English Language Learners	2.8%	7.4%	18.2%
Special Education	14.5%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	12.8%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.3	23.3	20.3
<b>Secondary</b>			
English/Language Arts	20.6	17.5	17.2
Foreign Languages	12.4	22.2	18.9
Mathematics	21.3	20.3	18.1
Science	22.9	23.6	19.1
Social Studies	22.9	21.2	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,570	\$7,922	\$8,692
Instruction	\$4,728	\$4,138	\$4,956
Instructional Leadership	\$242	\$196	\$129
School Leadership	\$526	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>70%</b>	69%	74%	63%	*	100%	*	80%	66%
Reading	2015	77%	68%	<b>80%</b>	79%	84%	73%	*	*	*	86%	77%
Mathematics	2015	81%	69%	<b>98%</b>	100%	*	-	*	*	-	*	96%
Writing	2015	72%	64%	<b>75%</b>	74%	79%	*	-	*	*	-	73%
Science	2015	78%	70%	<b>54%</b>	53%	54%	*	*	*	-	*	48%
Social Studies	2015	78%	67%	<b>39%</b>	37%	38%	*	*	*	-	*	34%

**STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)**

Two or More Subjects	2015	41%	25%	<b>27%</b>	24%	32%	*	*	*	*	71%	25%
Reading	2015	46%	32%	<b>33%</b>	31%	41%	45%	*	*	*	*	32%
Mathematics	2015	48%	24%	<b>66%</b>	63%	*	-	*	*	-	*	68%
Writing	2015	34%	21%	<b>24%</b>	23%	*	*	-	*	*	-	22%
Science	2015	44%	28%	<b>22%</b>	20%	*	*	*	*	-	*	21%
Social Studies	2015	44%	24%	<b>9%</b>	10%	*	*	*	*	-	*	6%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2015	16%	6%	<b>10%</b>	9%	17%	*	*	*	*	*	8%
Reading	2015	17%	8%	<b>13%</b>	12%	22%	*	*	*	*	*	12%
Mathematics	2015	20%	5%	<b>32%</b>	25%	*	-	*	*	-	*	32%
Writing	2015	9%	3%	<b>5%</b>	4%	*	*	-	*	*	-	4%
Science	2015	16%	6%	<b>7%</b>	7%	*	*	*	*	-	*	4%
Social Studies	2015	19%	5%	<b>4%</b>	4%	*	*	*	*	-	*	*

**STAAR Percent Met or Exceeded Progress**

All Subjects	2015	57%	51%	<b>57%</b>	57%	59%	*	*	*	*	*	56%
Reading	2015	59%	56%	<b>60%</b>	61%	65%	*	*	*	*	*	58%
Mathematics	2015	47%	26%	<b>66%</b>	63%	*	-	*	*	-	*	68%
Writing	2015	56%	47%	<b>46%</b>	47%	*	*	-	*	*	-	48%

**STAAR Percent Exceeded Progress**

All Subjects	2015	15%	12%	<b>15%</b>	14%	19%	*	*	*	*	*	15%
Reading	2015	16%	15%	<b>17%</b>	17%	19%	*	*	*	*	*	17%
Mathematics	2015	19%	6%	<b>29%</b>	28%	*	-	*	*	-	*	32%
Writing	2015	7%	3%	<b>4%</b>	4%	*	*	-	*	*	-	5%

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2015	39%	41%	<b>43%</b>	44%	50%	*	-	-	-	*	38%
	2014	45%	43%	<b>39%</b>	38%	*	*	-	-	-	*	33%

**Students Success Initiative**

Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	<b>64%</b>	65%	64%	*	*	*	*	*	61%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	<b>36%</b>	35%	36%	*	*	*	*	*	39%
STAAR Cumulative Met Standard												
Reading	2015	85%	84%	<b>78%</b>	78%	86%	*	*	*	-	*	75%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



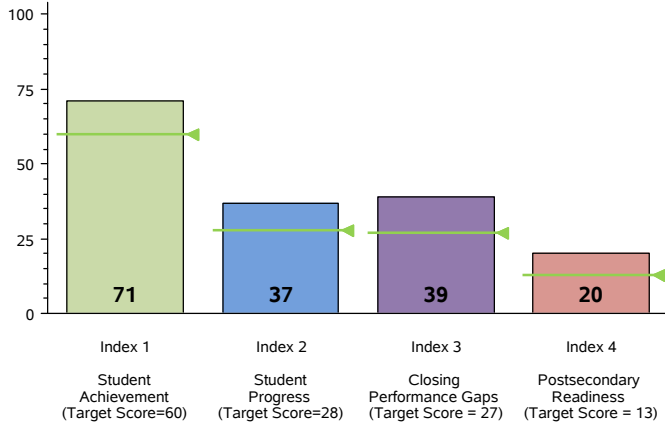
**Texas Education Agency**  
**2014-15 School Report Card**  
**CURTISTENE S MCCOWAN MIDDLE (057906043)**

District Name: **DESOTO ISD**  
Campus Type: **Middle School**

Total Students: **846**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	74.9%	77.6%	12.6%
Hispanic	20.9%	17.5%	52.0%
White	2.5%	3.0%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.6%	72.1%	58.8%
English Language Learners	8.7%	7.4%	18.2%
Special Education	11.3%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	18.2%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.5	23.3	20.3
<b>Secondary</b>			
English/Language Arts	19.1	17.5	17.2
Foreign Languages	18.8	22.2	18.9
Mathematics	22.0	20.3	18.1
Science	22.4	23.6	19.1
Social Studies	25.3	21.2	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,827	\$7,922	\$8,692
Instruction	\$3,605	\$4,138	\$4,956
Instructional Leadership	\$114	\$196	\$129
School Leadership	\$548	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>71%</b>	71%	68%	69%	-	*	-	67%	68%
Reading	2015	77%	68%	<b>75%</b>	76%	71%	80%	-	*	-	73%	72%
Mathematics	2015	81%	69%	<b>98%</b>	97%	100%	*	-	-	-	*	97%
Writing	2015	72%	64%	<b>64%</b>	68%	50%	*	-	*	-	*	59%
Science	2015	78%	70%	<b>65%</b>	64%	70%	*	-	-	-	*	63%
Social Studies	2015	78%	67%	<b>59%</b>	59%	60%	*	-	-	-	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>20%</b>	20%	21%	33%	-	*	-	*	19%
Reading	2015	46%	32%	<b>29%</b>	29%	30%	40%	-	*	-	*	27%
Mathematics	2015	48%	24%	<b>52%</b>	55%	44%	*	-	-	-	*	48%
Writing	2015	34%	21%	<b>24%</b>	25%	19%	*	-	*	-	*	18%
Science	2015	44%	28%	<b>25%</b>	23%	30%	*	-	-	-	*	23%
Social Studies	2015	44%	24%	<b>7%</b>	6%	11%	*	-	-	-	*	6%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>8%</b>	7%	8%	*	-	*	-	*	6%
Reading	2015	17%	8%	<b>10%</b>	10%	10%	*	-	*	-	*	8%
Mathematics	2015	20%	5%	<b>12%</b>	10%	*	*	-	-	-	*	9%
Writing	2015	9%	3%	<b>3%</b>	3%	*	*	-	*	-	*	*
Science	2015	16%	6%	<b>9%</b>	9%	9%	*	-	-	-	*	7%
Social Studies	2015	19%	5%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>55%</b>	55%	54%	63%	-	*	-	*	53%
Reading	2015	59%	56%	<b>58%</b>	58%	59%	73%	-	*	-	*	56%
Mathematics	2015	47%	26%	<b>48%</b>	53%	36%	*	-	-	-	*	42%
Writing	2015	56%	47%	<b>48%</b>	49%	*	*	-	*	-	-	48%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>14%</b>	14%	13%	32%	-	*	-	*	14%
Reading	2015	16%	15%	<b>17%</b>	18%	14%	33%	-	*	-	*	17%
Mathematics	2015	19%	6%	<b>12%</b>	8%	20%	*	-	-	-	*	9%
Writing	2015	7%	3%	<b>3%</b>	3%	*	*	-	*	-	-	4%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>44%</b>	44%	42%	*	-	-	-	*	42%
	2014	45%	43%	<b>45%</b>	47%	41%	*	-	-	-	*	46%
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	<b>79%</b>	80%	77%	*	-	-	-	100%	77%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	<b>21%</b>	20%	23%	*	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	85%	84%	<b>90%</b>	90%	88%	86%	-	-	-	100%	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	*	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

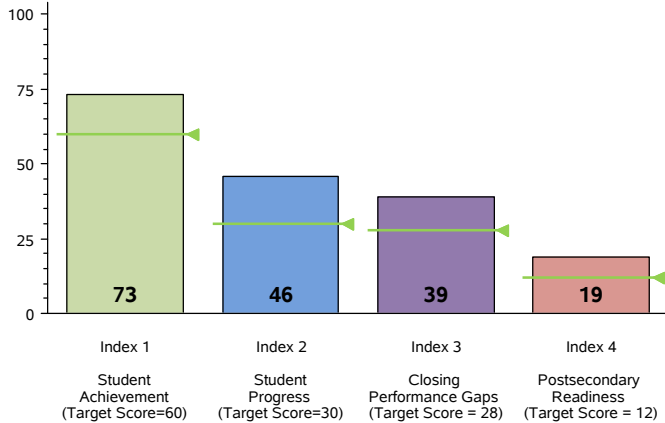
**Texas Education Agency  
2014-15 School Report Card  
RUBY YOUNG EL (057906102)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **616**  
Grade Span: **PK - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.1%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	76.5%	77.6%	12.6%
Hispanic	16.6%	17.5%	52.0%
White	3.2%	3.0%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.3%	72.1%	58.8%
English Language Learners	8.3%	7.4%	18.2%
Special Education	7.5%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	15.5%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.3	20.6	19.2
Grade 1	21.3	20.7	19.3
Grade 2	22.0	20.5	19.3
Grade 3	20.6	20.6	19.1
Grade 4	21.4	20.4	19.1
Grade 5	23.5	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,684	\$7,922	\$8,692
Instruction	\$3,838	\$4,138	\$4,956
Instructional Leadership	\$155	\$196	\$129
School Leadership	\$439	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>73%</b>	72%	74%	71%	-	83%	-	91%	70%
Reading	2015	77%	68%	<b>81%</b>	81%	82%	78%	-	*	-	83%	78%
Writing	2015	72%	64%	<b>71%</b>	68%	78%	*	-	*	-	*	69%
Science	2015	78%	70%	<b>48%</b>	49%	*	*	-	*	-	*	42%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>21%</b>	21%	*	*	-	*	-	*	17%
Reading	2015	46%	32%	<b>35%</b>	36%	24%	*	-	*	-	*	30%
Writing	2015	34%	21%	<b>29%</b>	28%	*	*	-	-	-	*	20%
Science	2015	44%	28%	<b>14%</b>	11%	*	*	-	*	-	*	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>14%</b>	13%	17%	*	-	*	-	*	11%
Reading	2015	17%	8%	<b>19%</b>	17%	22%	*	-	*	-	*	16%
Writing	2015	9%	3%	<b>10%</b>	12%	*	*	-	*	-	*	*
Science	2015	16%	6%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>59%</b>	54%	71%	*	-	*	-	*	58%
Reading	2015	59%	56%	<b>57%</b>	54%	67%	*	-	*	-	*	56%
Writing	2015	56%	47%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>21%</b>	18%	29%	*	-	*	-	*	22%
Reading	2015	16%	15%	<b>22%</b>	18%	36%	*	-	*	-	*	24%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>39%</b>	36%	*	*	-	-	-	-	28%
	2014	45%	43%	<b>52%</b>	53%	50%	-	*	*	-	-	56%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>76%</b>	71%	100%	*	-	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>24%</b>	29%	*	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>84%</b>	81%	100%	*	-	*	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

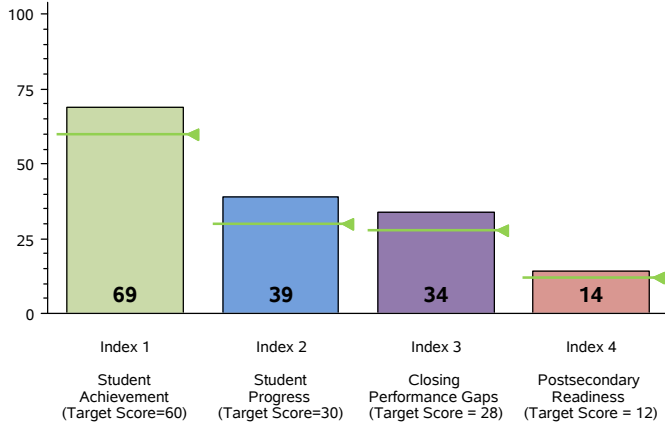
**Texas Education Agency  
2014-15 School Report Card  
NORTHSIDE EL (057906103)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **536**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.2%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	82.1%	77.6%	12.6%
Hispanic	13.6%	17.5%	52.0%
White	3.0%	3.0%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.4%	72.1%	58.8%
English Language Learners	3.4%	7.4%	18.2%
Special Education	6.5%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	18.0%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	20.6	19.2
Grade 1	22.3	20.7	19.3
Grade 2	18.0	20.5	19.3
Grade 3	21.5	20.6	19.1
Grade 4	18.3	20.4	19.1
Grade 5	23.7	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,698	\$7,922	\$8,692
Instruction	\$3,817	\$4,138	\$4,956
Instructional Leadership	\$147	\$196	\$129
School Leadership	\$541	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>69%</b>	67%	80%	60%	-	-	-	78%	65%
Reading	2015	77%	68%	<b>73%</b>	71%	86%	*	-	-	-	*	71%
Writing	2015	72%	64%	<b>66%</b>	64%	83%	*	-	-	-	*	58%
Science	2015	78%	70%	<b>58%</b>	57%	64%	*	-	-	-	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>15%</b>	14%	*	*	-	-	-	*	12%
Reading	2015	46%	32%	<b>25%</b>	24%	28%	*	-	-	-	*	22%
Writing	2015	34%	21%	<b>28%</b>	26%	*	*	-	-	-	*	21%
Science	2015	44%	28%	<b>18%</b>	15%	*	*	-	-	-	*	16%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>9%</b>	7%	*	*	-	-	-	56%	6%
Reading	2015	17%	8%	<b>11%</b>	11%	*	*	-	-	-	*	8%
Writing	2015	9%	3%	*	*	*	*	-	-	-	*	*
Science	2015	16%	6%	<b>6%</b>	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>57%</b>	58%	*	*	-	-	-	*	56%
Reading	2015	59%	56%	<b>57%</b>	58%	*	*	-	-	-	*	56%
Writing	2015	56%	47%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>20%</b>	22%	*	*	-	-	-	*	19%
Reading	2015	16%	15%	<b>20%</b>	22%	*	*	-	-	-	*	19%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>51%</b>	55%	*	*	-	-	-	*	49%
	2014	45%	43%	<b>44%</b>	42%	*	-	-	-	-	-	45%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>73%</b>	73%	83%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>27%</b>	27%	*	*	-	-	-	*	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>88%</b>	91%	92%	*	-	-	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

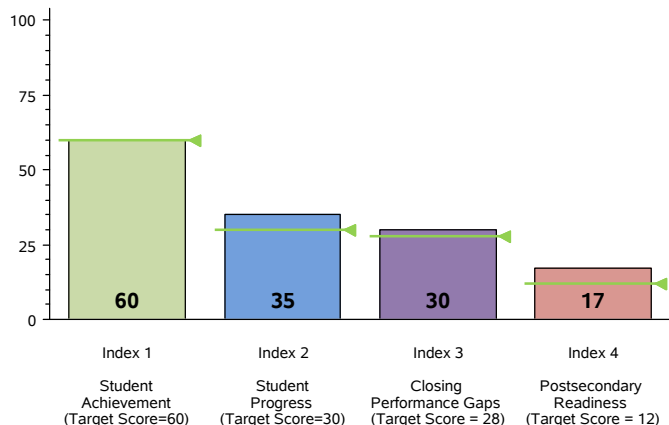
**Texas Education Agency  
2014-15 School Report Card  
AMBER TERRACE EL (057906104)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **678**  
Grade Span: **PK - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.2%	96.3%	95.9%

#### Enrollment by Race/Ethnicity

African American	58.3%	77.6%	12.6%
Hispanic	33.9%	17.5%	52.0%
White	5.5%	3.0%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	1.4%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	86.1%	72.1%	58.8%
English Language Learners	25.2%	7.4%	18.2%
Special Education	6.5%	9.6%	8.5%

<b>Mobility Rate (2013-14)</b>	25.5%	19.1%	16.9%
--------------------------------	-------	-------	-------

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	21.2	20.6	19.2
Grade 1	21.9	20.7	19.3
Grade 2	20.1	20.5	19.3
Grade 3	19.5	20.6	19.1
Grade 4	20.7	20.4	19.1
Grade 5	20.6	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,573	\$7,922	\$8,692
Instruction	\$4,032	\$4,138	\$4,956
Instructional Leadership	\$120	\$196	\$129
School Leadership	\$388	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>60%</b>	63%	52%	87%	-	-	-	*	58%
Reading	2015	77%	68%	<b>68%</b>	70%	63%	87%	-	-	-	*	67%
Writing	2015	72%	64%	<b>51%</b>	60%	31%	*	-	-	-	*	46%
Science	2015	78%	70%	<b>47%</b>	45%	44%	*	-	-	-	*	47%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>17%</b>	14%	20%	33%	-	-	-	*	15%
Reading	2015	46%	32%	<b>28%</b>	26%	32%	40%	-	-	-	*	27%
Writing	2015	34%	21%	<b>15%</b>	11%	*	*	-	-	-	*	15%
Science	2015	44%	28%	<b>15%</b>	12%	15%	*	-	-	-	*	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>7%</b>	6%	5%	22%	-	-	-	*	5%
Reading	2015	17%	8%	<b>10%</b>	9%	10%	*	-	-	-	*	9%
Writing	2015	9%	3%	*	*	*	*	-	-	-	*	*
Science	2015	16%	6%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>56%</b>	59%	54%	*	-	-	-	*	56%
Reading	2015	59%	56%	<b>59%</b>	59%	60%	*	-	-	-	*	59%
Writing	2015	56%	47%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>18%</b>	21%	16%	*	-	-	-	*	17%
Reading	2015	16%	15%	<b>19%</b>	21%	19%	*	-	-	-	*	19%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>33%</b>	31%	39%	*	-	-	-	-	36%
	2014	45%	43%	<b>25%</b>	24%	*	*	-	-	-	-	27%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>57%</b>	53%	61%	*	-	-	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>43%</b>	47%	39%	*	-	-	-	*	45%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>71%</b>	71%	69%	*	-	-	-	*	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



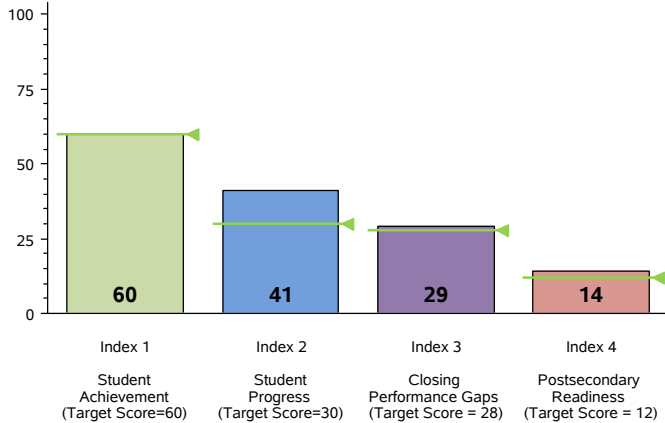
**Texas Education Agency  
2014-15 School Report Card  
THE MEADOWS EL (057906106)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **545**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.2%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	82.6%	77.6%	12.6%
Hispanic	11.2%	17.5%	52.0%
White	3.9%	3.0%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.4%	72.1%	58.8%
English Language Learners	4.2%	7.4%	18.2%
Special Education	12.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	17.8%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	20.6	19.2
Grade 1	20.7	20.7	19.3
Grade 2	21.9	20.5	19.3
Grade 3	19.2	20.6	19.1
Grade 4	19.3	20.4	19.1
Grade 5	23.6	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,032	\$7,922	\$8,692
Instruction	\$4,041	\$4,138	\$4,956
Instructional Leadership	\$181	\$196	\$129
School Leadership	\$501	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>60%</b>	60%	63%	*	-	*	-	*	57%
Reading	2015	77%	68%	<b>65%</b>	65%	70%	*	-	*	-	*	62%
Writing	2015	72%	64%	<b>57%</b>	55%	70%	*	-	*	-	-	51%
Science	2015	78%	70%	<b>48%</b>	49%	*	-	-	-	-	-	45%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>14%</b>	13%	*	*	-	*	-	*	15%
Reading	2015	46%	32%	<b>25%</b>	25%	26%	*	-	*	-	*	26%
Writing	2015	34%	21%	<b>16%</b>	17%	*	*	-	*	-	-	16%
Science	2015	44%	28%	<b>13%</b>	11%	*	-	-	-	-	-	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>7%</b>	6%	*	*	-	*	-	*	6%
Reading	2015	17%	8%	<b>9%</b>	8%	*	*	-	*	-	*	8%
Writing	2015	9%	3%	*	*	*	*	-	*	-	-	*
Science	2015	16%	6%	*	*	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>64%</b>	62%	*	*	-	-	-	-	63%
Reading	2015	59%	56%	<b>64%</b>	62%	*	*	-	-	-	-	63%
Writing	2015	56%	47%	*	*	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>18%</b>	18%	*	*	-	-	-	-	16%
Reading	2015	16%	15%	<b>18%</b>	18%	*	*	-	-	-	-	17%
Writing	2015	7%	3%	*	*	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>21%</b>	24%	*	*	-	-	-	-	20%
	2014	45%	43%	<b>56%</b>	50%	*	*	-	-	-	-	53%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>67%</b>	67%	67%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>33%</b>	33%	*	-	-	-	-	-	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>76%</b>	76%	78%	-	-	-	-	-	75%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

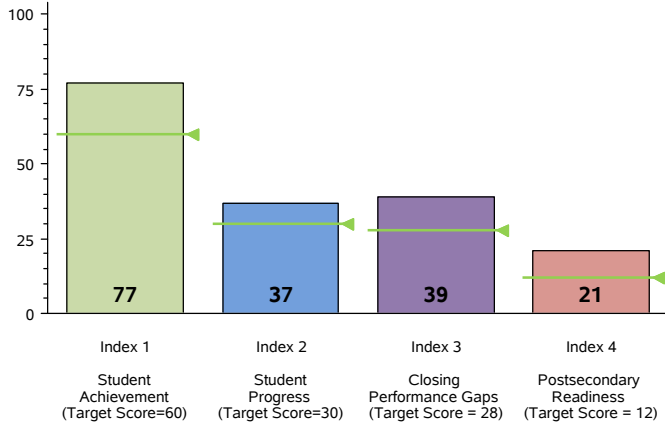
**Texas Education Agency  
2014-15 School Report Card  
COCKRELL HILL EL (057906107)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **565**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.7%	96.3%	95.9%

#### Enrollment by Race/Ethnicity

African American	86.9%	77.6%	12.6%
Hispanic	9.0%	17.5%	52.0%
White	1.8%	3.0%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.9%	1.4%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	70.3%	72.1%	58.8%
English Language Learners	1.6%	7.4%	18.2%
Special Education	14.7%	9.6%	8.5%

<b>Mobility Rate (2013-14)</b>	16.6%	19.1%	16.9%
--------------------------------	-------	-------	-------

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	20.1	20.6	19.2
Grade 1	16.8	20.7	19.3
Grade 2	21.1	20.5	19.3
Grade 3	20.0	20.6	19.1
Grade 4	20.0	20.4	19.1
Grade 5	23.0	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,025	\$7,922	\$8,692
Instruction	\$4,200	\$4,138	\$4,956
Instructional Leadership	\$173	\$196	\$129
School Leadership	\$483	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>77%</b>	75%	94%	*	-	-	-	-	73%
Reading	2015	77%	68%	<b>78%</b>	76%	94%	*	-	-	-	-	74%
Writing	2015	72%	64%	<b>84%</b>	83%	*	*	-	-	-	-	80%
Science	2015	78%	70%	<b>69%</b>	66%	89%	-	-	-	-	-	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>21%</b>	20%	32%	*	-	-	-	-	16%
Reading	2015	46%	32%	<b>31%</b>	31%	33%	*	-	-	-	-	25%
Writing	2015	34%	21%	<b>29%</b>	28%	*	*	-	-	-	-	22%
Science	2015	44%	28%	<b>26%</b>	28%	*	-	-	-	-	-	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>8%</b>	8%	*	*	-	-	-	-	8%
Reading	2015	17%	8%	<b>12%</b>	12%	*	*	-	-	-	-	13%
Writing	2015	9%	3%	*	*	*	*	-	-	-	-	*
Science	2015	16%	6%	*	*	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>55%</b>	53%	*	*	-	-	-	-	60%
Reading	2015	59%	56%	<b>55%</b>	53%	*	*	-	-	-	-	60%
Writing	2015	56%	47%	*	*	-	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>18%</b>	20%	*	*	-	-	-	-	18%
Reading	2015	16%	15%	<b>18%</b>	20%	*	*	-	-	-	-	18%
Writing	2015	7%	3%	*	*	-	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>47%</b>	45%	*	-	-	-	-	-	52%
	2014	45%	43%	<b>54%</b>	56%	*	-	-	-	-	-	47%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>67%</b>	64%	90%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>33%</b>	36%	*	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>84%</b>	83%	90%	-	-	-	-	-	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

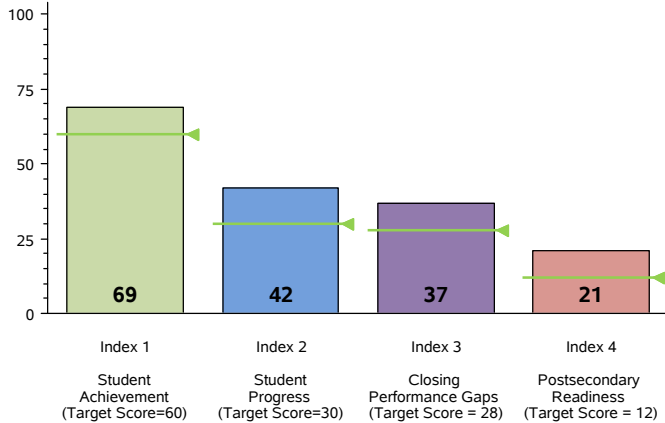
**Texas Education Agency  
2014-15 School Report Card  
FRANK D MOATES EL (057906108)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **641**  
Grade Span: **PK - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.1%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	50.9%	77.6%	12.6%
Hispanic	42.6%	17.5%	52.0%
White	3.4%	3.0%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	0.3%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.7%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.1%	72.1%	58.8%
English Language Learners	29.6%	7.4%	18.2%
Special Education	5.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	20.5%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	20.6	19.2
Grade 1	22.3	20.7	19.3
Grade 2	21.0	20.5	19.3
Grade 3	21.7	20.6	19.1
Grade 4	20.6	20.4	19.1
Grade 5	22.0	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,979	\$7,922	\$8,692
Instruction	\$4,225	\$4,138	\$4,956
Instructional Leadership	\$142	\$196	\$129
School Leadership	\$459	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>69%</b>	69%	68%	*	-	-	-	78%	67%
Reading	2015	77%	68%	<b>76%</b>	79%	73%	*	-	-	-	*	75%
Writing	2015	72%	64%	<b>56%</b>	46%	69%	*	-	-	-	*	54%
Science	2015	78%	70%	<b>60%</b>	66%	54%	*	-	-	-	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>21%</b>	18%	25%	*	-	-	-	*	19%
Reading	2015	46%	32%	<b>37%</b>	35%	38%	*	-	-	-	*	33%
Writing	2015	34%	21%	<b>11%</b>	9%	*	*	-	-	-	*	9%
Science	2015	44%	28%	<b>25%</b>	19%	33%	*	-	-	-	*	21%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>13%</b>	11%	16%	*	-	-	-	*	12%
Reading	2015	17%	8%	<b>19%</b>	17%	21%	*	-	-	-	*	18%
Writing	2015	9%	3%	*	*	*	*	-	-	-	*	*
Science	2015	16%	6%	<b>6%</b>	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>59%</b>	51%	66%	*	-	-	-	*	59%
Reading	2015	59%	56%	<b>60%</b>	51%	68%	*	-	-	-	*	59%
Writing	2015	56%	47%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>22%</b>	17%	27%	*	-	-	-	*	22%
Reading	2015	16%	15%	<b>23%</b>	17%	31%	*	-	-	-	*	23%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>44%</b>	38%	48%	*	-	-	-	*	43%
	2014	45%	43%	<b>43%</b>	55%	29%	*	-	-	-	*	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>74%</b>	85%	63%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>26%</b>	15%	37%	*	-	-	-	*	26%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>89%</b>	93%	85%	*	-	-	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	*	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

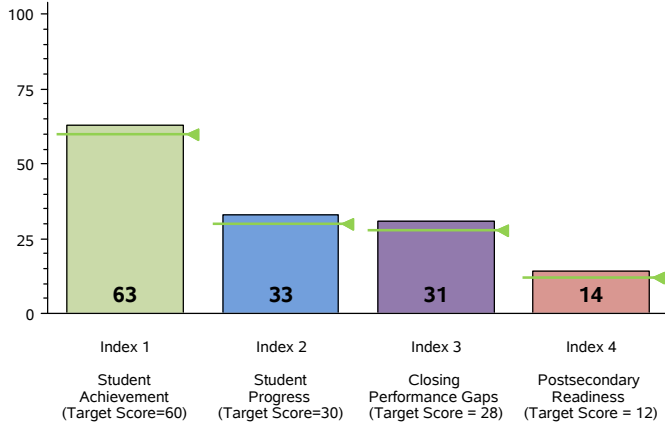
**Texas Education Agency  
2014-15 School Report Card  
WOODRIDGE EL (057906109)**

District Name: **DESOTO ISD**  
Campus Type: **Elementary**

Total Students: **691**  
Grade Span: **PK - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	96.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	80.0%	77.6%	12.6%
Hispanic	14.9%	17.5%	52.0%
White	2.6%	3.0%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.4%	0.3%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.4%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.1%	72.1%	58.8%
English Language Learners	7.2%	7.4%	18.2%
Special Education	6.2%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	18.8%	19.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	20.6	19.2
Grade 1	20.5	20.7	19.3
Grade 2	20.4	20.5	19.3
Grade 3	22.0	20.6	19.1
Grade 4	21.2	20.4	19.1
Grade 5	21.8	22.5	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	71.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,254	\$7,922	\$8,692
Instruction	\$3,774	\$4,138	\$4,956
Instructional Leadership	\$128	\$196	\$129
School Leadership	\$375	\$494	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	68%	<b>63%</b>	62%	61%	*	-	*	-	77%	58%
Reading	2015	77%	68%	<b>66%</b>	66%	60%	*	-	*	-	88%	62%
Writing	2015	72%	64%	<b>59%</b>	58%	63%	-	-	-	-	*	54%
Science	2015	78%	70%	<b>58%</b>	56%	64%	*	-	-	-	*	54%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	25%	<b>15%</b>	14%	*	*	-	-	-	*	10%
Reading	2015	46%	32%	<b>26%</b>	24%	27%	*	-	-	-	63%	19%
Writing	2015	34%	21%	<b>19%</b>	20%	*	-	-	-	-	*	10%
Science	2015	44%	28%	<b>11%</b>	11%	*	*	-	-	-	*	9%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	6%	<b>6%</b>	6%	*	*	-	*	-	*	5%
Reading	2015	17%	8%	<b>9%</b>	9%	*	*	-	*	-	*	7%
Writing	2015	9%	3%	*	*	*	-	-	-	-	*	*
Science	2015	16%	6%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	51%	<b>56%</b>	57%	*	*	-	-	-	*	56%
Reading	2015	59%	56%	<b>56%</b>	57%	*	*	-	-	-	*	56%
Writing	2015	56%	47%	*	*	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>12%</b>	12%	*	*	-	-	-	*	11%
Reading	2015	16%	15%	<b>12%</b>	12%	*	*	-	-	-	*	11%
Writing	2015	7%	3%	*	*	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	41%	<b>29%</b>	29%	*	-	-	-	-	*	30%
	2014	45%	43%	<b>41%</b>	45%	*	-	-	-	-	-	45%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	68%	<b>67%</b>	65%	68%	*	-	-	-	*	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	32%	<b>33%</b>	35%	32%	*	-	-	-	*	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>80%</b>	79%	82%	*	-	-	-	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.